



PYP Newsletter

March 2013

Community

This month we finish our second term with the organization of Student-Led conferences 29th March.

Student-led conferences provide students with an opportunity to talk with their parents about their educational progress.

Each student invites his or her parents to attend an SLC concerning the student's educational goals and progress in meeting those goals.

During the meeting:

- students take their parents on the tour of the classroom(s)
- students share their educational goals and examples of their work (portfolio)
- students also analyze their strengths and weaknesses, and reflect upon the educational consequences of choices they have made
- students, parents and teachers determine what each will do to help the student move closer to the student's educational goals.

Listed below you will find specific times of the student-led conferences:

Pre-k (Krista), 12:00-Introduction in the homeroom, 12:30 – open tour of the specialist rooms, 13:00-reflection session in the homeroom

Pre-k (Ali), 12:30-Introduction in the homeroom, 13:00 – open tour of the specialist rooms, 13:30-reflection session in the homeroom

K-1, 12:30-Introduction in the homeroom, 13:00 – open tour of the specialist rooms, 13:30-reflection session in the homeroom.

K-2 (Katie), 13:30-Introduction in the homeroom, 14:00 – open tour of the specialist rooms, 14:30-reflection session in the homeroom.

K-2 (Sonia), 13:00-Introduction in the homeroom, 13:30 – open tour of the specialist rooms, 14:00-reflection session in the homeroom.

PYP 1, 12:00-Introduction in the homeroom, 12:30 – open tour of the specialist rooms, 13:00-reflection session in the homeroom.

PYP 2, 14:30-Introduction in the homeroom, 15:00 – open tour of the specialist rooms, 15:30-reflection session in the homeroom.

PYP 3, 14:00-Introduction in the homeroom, 14:30 – open tour of the specialist rooms, 15:00-reflection session in the homeroom.

PYP 4, 13:30-Introduction in the homeroom, 14:00 – open tour of the specialist rooms, 14:30-reflection session in the homeroom.

PYP 5, 14:00-Introduction in the homeroom, 14:30 – open tour of the specialist rooms, 15:00-reflection session in the homeroom.

Programme

In the area of assessment we have been putting a lot of focus lately on the attitudes and the attributes of the learner profile. Children have done regular self-assessment of the profile and currently also start working on the peer-peer assessment. Teachers have been collecting observations, anecdotal records and learner profile continuum of the students in their teacher portfolios.

Professional Development

13-15th March our Early Years teachers and PYP Coordinator will visit Western Academy of Beijing, where they will take part in class observations, collaborative sessions and interview staff. We will share our observations and reflections in the April Newsletter.

Projects

Since International Mother Tongue Week was a successful one. We were discussing a possibility of adding other important dates to our school calendar. In the upcoming month of April our focus would be on:

23rd April-World Book Day

and

22-28th April-Education for All(Global Action week)

23rd April World Book Day, we would like our children to get acquainted with the world children's literature classics and would like to encourage parents and children to bring and share their favorite books in the classrooms and consider generously donating one book of children choice to their classroom library.

Communication

If you have any questions concerning the standards and practices of the Primary Years Programme, please go to www.ibo.org or contact the coordinator at achojnacka@caischina.org

THANK YOU!



DP Newsletter

March 2013

Community

Dear parents and teachers, we are about to finish the second term of this school year and everybody – students as well as teachers – is working hard to make it a successful one.

Programme

The DP 2 students took their MOCK exams in February and completed their Extended Essays and their Written Tasks and Assignment for Language A, B and ab initio. The Coordinator's office sent out the student's work to examiners all over the world, e.g. Australia, Argentina and the UK.

The next deadline for the DP 2 students is March 29, 2013. By this date, all students must have handed in their Internal Assessment tasks for all subject which will also be sent to the respective examiners worldwide.

On Wednesday, March 13, 2013, the DP 2 students will have their Group 4 project presentation where our Science students will inform teachers and the DP 1 students about their research project, they conducted as part of their Internal Assessment in our DP Science class.

In April, the DP2 students will have two weeks of regular classes (April 8 until 19, 2013) which than is followed by one week of study leave. During that time students are supposed to study independently and prepare for the Final exams that start on May 2, 2013.

Projects

This is the second year CAIS has attended the model United Nations in Beijing put on by students from Harvard. The conference brings together more than a thousand high school students from schools across Asia and beyond. Students make friends and develop

their social and communication skills as they debate and deliberate on issues of international significance. Twenty-two students from MYP 5 and DP 1 have been preparing with advisors Catherine Murau and James Linder since the beginning of the year and will leave Changchun after school on Wednesday, March 20 and return to Changchun in the morning on Monday, March 25.

Clubs

Creativity

Yearbook, MUN, Ukulele, language classes, DP Music Band

Action

Badminton, Dance Club, Tennis, Gym, Sports Night, Tennis

Service

Sister School, Reading Buddies, Baby Sitting, Assisting PYP classes, MYP Math Club

COUNSELOR'S CORNER!

DP1 students are starting a SAT preparation class this month. We will have different specialists train in different categories which will help all students prepare for any kind of exam, not just the SAT.

DP2 students should be checking their emails for requests and notifications from colleges and universities. If they email and ask for T2 grades please let Ms. Kari know right away, and of course let her know about all decisions from schools! It may seem hard with the end in sight, but remember to stay focused on your current classes and grades!

Remember, "What we do can make a difference. Regardless of the obstacles create your own destiny and make a mark others will admire."

Kari Weileder – College/Career Guidance Counselor

Communication

CAIS uses managebac platform for all programme information and communication purposes. For individual concerns, please contact us:

Shelley Zhang (DP Assistant):

zshelley@caischina.org

Jana Brümmel (DP Coordinator):

jbruemmel@caischina.org

PTC

The next Parents-Teachers Conference will take place on Friday, March 29th, 2013th. The agenda will be published.

Conduct of the examinations

Notice to candidates

General

- Candidates must know their registration category and session number.
- When instructed to enter the examination room, candidates must do so in a quiet and orderly manner.
- No form of refreshment may be taken into the examination room. (At the discretion of the Diploma Programme coordinator, drinking water is permitted.)
- Candidates may take to their desk/table only the following items:
 - general stationery (for example, pen, pencil, eraser, geometry instruments, ruler), but correcting fluid is not permitted
 - a translating dictionary for non-language examinations (the dictionary must not contain notes of any kind and is only permitted if the response language of the examination is not the best language of the candidate; an electronic dictionary is not permitted)
 - other materials specified by the IB as required for a particular examination (for example, an electronic calculator).

If required by the coordinator/invigilator, any item brought into an examination must be available for inspection. This includes electronic calculators.

- The following rules apply to the use of electronic calculators.
 - Candidates must not use or store data, programs or applications in their calculators that may assist them in an examination by removing the need to recall facts or formulae that are not provided in the examination materials.
 - Examination questions must not be stored or recorded in the memory of a calculator.
 - During an examination, no attempt must be made to conceal information or programs stored in a calculator.
 - If required by the coordinator/invigilator after an examination, a candidate must provide a list of information and programs stored on the calculator.
- The coordinator/invigilator will decide where each candidate will sit during an examination. Candidates must comply with the decision of the coordinator/invigilator and remain seated until permission is given to leave the examination room.
- The instructions of the coordinator/invigilator must be obeyed. The coordinator/invigilator has the right to expel from the examination room any candidate whose behaviour is interfering with the proper conduct of the examination.
- Five minutes' reading time is permitted for all examinations except multiple choice examinations. Reading only is permitted during this time.

Late arrival

- Candidates must arrive in time for the start of an examination. Late arrivals may not be permitted.

Temporary absence

- In cases of emergency, at the discretion of the coordinator/invigilator, a candidate may be allowed to leave the examination room and return. The temporary absence of a candidate will be recorded by the coordinator/invigilator.
- A candidate will be supervised during a temporary absence from the examination room. There must be no communication with any person other than the person who is supervising the candidate.
- During a temporary absence the candidate must not take any material out of the examination room, have access to material during the absence, or return with any material.

Academic misconduct

- During the examination, and at other times specified by the coordinator/invigilator, a candidate must not communicate with any other candidate. Failure to observe this regulation may constitute academic misconduct, resulting in appropriate action by the IB.
- All work completed during an examination and then submitted for assessment, must be the authentic work of the candidate. Any collusion, plagiarism, reference to unauthorized material, or communication between candidates may constitute academic misconduct, resulting in appropriate action by the IB. The impersonation of another candidate will be treated as a breach of regulations.
- If a candidate finds that he/she has accidentally taken unauthorized material into an examination (for example, a cell/mobile phone), this material must be given to the coordinator/invigilator immediately. Failure to do so may lead to an allegation of academic misconduct against the candidate.
- No candidate is permitted to borrow anything from another candidate during an examination.

Early departures

- Candidates will not be allowed to leave the examination room during the first hour or during the last 15 minutes of any examination. If the duration of the examination is less than one hour, candidates will not be allowed to leave during the examination.
- If a candidate leaves the examination before the scheduled finishing time, the candidate will not be allowed to return.

End of the examination

- It is the responsibility of the candidate to ensure that the front page of their coversheet is correctly completed prior to departure from the examination room.
- Candidates must give all examination papers, answer sheets, multiple choice answer sheets and rough notes to the coordinator/invigilator at the end of the examination. (Rough notes are not submitted for assessment.)
- Candidates must leave the examination room in a quiet and orderly manner.
- Candidates must not disclose or discuss the content of any examination paper with any person outside their immediate school community within 24 hours of an examination ending. This includes any form of communication, whether verbal, written or electronic.

IB Diploma Programme

May 2013 examination schedule

Morning examinations must start after 0700 and finish by 1300 hours (local time)
 Afternoon examinations must start after 12 noon and finish by 1800 hours (local time)

| Date | Morning | Time | Afternoon | Time |
|-----------------------------------|--|--|--|--|
| Tuesday 30 April | School-based syllabus SL paper 1 School-based syllabus SL paper 2 | - | | |
| Thursday 2 May | English A Literature HL paper 1 English A Literature SL paper 1 English A Language & Literature HL paper 1 English A Language & Literature SL paper 1 Literature & performance SL paper 1 Literature & performance SL paper 2 | 2h 1h 30m 2h 1h 30m 1h 30m 1h 30m | Economics HL paper 1 Economics SL paper 1 Classical languages HL paper 1 Classical languages SL paper 1 | 1h 30m 1h 30m 1h 30m 1h 15m |
| Friday 3 May | Economics HL paper 2 Economics HL paper 3 Economics SL paper 2 Classical languages HL paper 2 Classical languages SL paper 2 | 1h 30m 1h 1h 30m 2h 1h 30m | English A Literature HL paper 2 English A Literature SL paper 2 English A Language & Literature HL paper 2 English A Language & Literature SL paper 2 English B HL paper 1 English B HL paper 2 English B SL paper 1 English B SL paper 2 English ab initio SL paper 1 English ab initio SL paper 2 | 2h 1h 30m 2h 1h 30m 1h 30m 1h 30m 1h 30m 1h 30m 1h 30m 1h |
| Monday 6 May | Physics HL paper 1 Physics HL paper 2 Physics SL paper 1 Physics SL paper 2 Sports, exercise & health science SL paper 1 Sports, exercise & health science SL paper 2 Environmental systems & societies SL paper 1 | 1h 2h 15m 45m 1h 15m 45m 1h 15m 1h | Philosophy HL paper 1 Philosophy SL paper 1 Psychology HL paper 1 Psychology SL paper 1 World religions SL paper 1 | 2h 30m 1h 45m 2h 2h 1h 15m |
| Tuesday 7 May | Philosophy HL paper 2 Philosophy HL paper 3 Philosophy SL paper 2 Psychology HL paper 2 Psychology HL paper 3 Psychology SL paper 2 World religions SL paper 2 | 1h 1h 30m 1h 2h 1h 1h 1h 30m | Physics HL paper 3 Physics SL paper 3 Sports, exercise health science SL paper 3 Environmental systems societies SL paper 2 | 1h 15m 1h 1h 2h |
| Wednesday 8 May | Language A Literature HL paper 1 Language A Literature SL paper 1 Language A Language & Literature HL paper 1 Language A Language & Literature SL paper 1 Except: English, French, German & Spanish | 2h 1h 30m 2h 1h 30m | History HL paper 1 History HL paper 2 History SL paper 1 History SL paper 2 | 1h 1h 30m 1h 1h 30m |
| Thursday 9 May | History HL paper 3 | 2h 30m | Mathematics HL paper 1 Mathematics SL paper 1 Mathematical studies SL paper 1 | 2h 1h 30m 1h 30m |
| Friday 10 May | Mathematics HL paper 2 Mathematics SL paper 2 Mathematical studies SL paper 2 | 2h 1h 30m 1h 30m | Language B HL paper 1 Language B HL paper 2 Language B SL paper 1 Language B SL paper 2 Language ab initio SL paper 1 Language ab initio SL paper 2 Except: English, French, German & Spanish | 1h 30m 1h 30m 1h 30m 1h 30m 1h 30m 1h |
| Monday 13 May | Language A Literature HL paper 2 Language A Literature SL paper 2 Language A Language & Literature HL paper 2 Language A Language & Literature SL paper 2 Except: English, French, German & Spanish | 2h 1h 30m 2h 1h 30m | Biology HL paper 1 Biology HL paper 2 Biology SL paper 1 Biology SL paper 2 | 1h 2h 15m 45m 1h 15m |
| Tuesday 14 May | Biology HL paper 3 Biology SL paper 3 | 1h 15m 1h | Computer science HL paper 1 Computer science SL paper 1 ITGS HL paper 1 ITGS SL paper 1 Geography HL paper 1 Geography SL paper 1 | 2h 15m 1h 30m 2h 15m 1h 45m 1h 30m 1h 30m |

IB Diploma Programme

May 2013 examination schedule

Morning examinations must start after 0700 and finish by 1300 hours (local time)
 Afternoon examinations must start after 12 noon and finish by 1800 hours (local time)

| | | | | |
|-----------------------------|--|--------|--|--------|
| Wednesday 15 May | Computer science HL paper 2 | 2h 15m | Spanish A Literature HL paper 1 | 2h |
| | Computer science SL paper 2 | 1h 30m | Spanish A Literature SL paper 1 | 1h 30m |
| | ITGS HL paper 2 | 1h 15m | Spanish A Language Literature HL paper 1 | 2h |
| | ITGS HL paper 3 | 1h 15m | Spanish A Language & Literature SL paper 1 | 1h 30m |
| | ITGS SL paper 2 | 1h 15m | | |
| | Geography HL paper 2 | 2h | | |
| | Geography HL paper 3 | 1h | | |
| | Geography SL paper 2 | 1h 20m | | |
| Thursday 16 May | Spanish A Literature HL paper 2 | 2h | Chemistry HL paper 1 | 1h |
| | Spanish A Literature SL paper 2 | 1h 30m | Chemistry HL paper 2 | 2h 15m |
| | Spanish A Language & Literature HL paper 2 | 2h | Chemistry SL paper 1 | 45m |
| | Spanish A Language & Literature SL paper 2 | 1h 30m | Chemistry SL paper 2 | 1h 15m |
| | Spanish B HL paper 1 | 1h 30m | Design technology HL paper 1 | 1h |
| | Spanish B HL paper 2 | 1h 30m | Design technology HL paper 2 | 1h 45m |
| | Spanish B SL paper 1 | 1h 30m | Design technology SL paper 1 | 45m |
| | Spanish B SL paper 2 | 1h 30m | Design technology SL paper 2 | 1h |
| | Spanish ab initio SL paper 1 | 1h 30m | | |
| | Spanish ab initio SL paper 2 | 1h | | |
| Friday 17 May | Chemistry HL paper 3 | 1h 15m | French A Literature HL paper 1 | 2h |
| | Chemistry SL paper 3 | 1h | French A Literature SL paper 1 | 1h 30m |
| | Design technology HL paper 3 | 1h 15m | French A Language & Literature HL paper 1 | 2h |
| | Design technology SL paper 3 | 1h | French A Language & Literature SL paper 1 | 1h 30m |
| Monday 20 May | French A Literature HL paper 2 | 2h | Further mathematics SL paper 1 | 1h |
| | French A Literature SL paper 2 | 1h 30m | Business & management HL paper 1 | 2h 15m |
| | French A Language & Literature HL paper 2 | 2h | Business & management SL paper 1 | 1h 15m |
| | French A Language & Literature SL paper 2 | 1h 30m | Social & cultural anthropology HL paper 1 | 1h |
| | French B HL paper 1 | 1h 30m | Social & cultural anthropology SL paper 1 | 1h |
| | French B HL paper 2 | 1h 30m | | |
| | French B SL paper 1 | 1h 30m | | |
| | French B SL paper 2 | 1h 30m | | |
| | French ab initio SL paper 1 | 1h 30m | | |
| | French ab initio SL paper 2 | 1h | | |
| Tuesday 21 May | German A Literature HL paper 2 | 2h | Music HL paper 1 | 3h |
| | German A Literature SL paper 2 | 1h 30m | Music SL paper 1 | 2h 15m |
| | German A Language & Literature HL paper 2 | 2h | | |
| | German A Language & Literature SL paper 2 | 1h 30m | | |
| | German B HL paper 1 | 1h 30m | | |
| | German B HL paper 2 | 1h 30m | | |
| | German B SL paper 1 | 1h 30m | | |
| | German B SL paper 2 | 1h 30m | | |
| | German ab initio SL paper 1 | 1h 30m | | |
| | German ab initio SL paper 2 | 1h | | |