

	<p>WHO WE ARE <i>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.</i></p>	<p>WHERE WE ARE IN PLACE AND TIME <i>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p>HOW WE EXPRESS OURSELVES <i>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p>HOW THE WORLD WORKS <i>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p>HOW WE ORGANIZE OURSELVES <i>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p>SHARING THE PLANET <i>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</i></p>
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PRE - K						
Term	September- November	January- March	November-June	NOT REQUIRED FOR THIS AGE GROUP	NOT REQUIRED FOR THIS AGE GROUP	April- June
An inquiry into...	Human relationships, including families and friends.	An exploration of our orientation in place and time.	Ways in which we discover and express ideas and feelings, while extending our creativity.			Communities and relationships within and between them.
Central Idea	Family relationships contribute to shaping our identity.	Places have different functions.	Through play, we express our feelings and ideas and come to new understandings.			Animals and people interact in different ways.
Key Concepts	1.Form 2.Responsibility 3. Reflection	1.Function, 2.Change, 3.Reflection	1.Function 2.Connection 3.Perspective			1.Form 2.Causation 3.Responsibility
Related Concepts	1 Similarities and differences 2. Belonging 3. Roles	1. Organization 2. Needs 3. Originality	1. Communication 2. Imagination, 3. Creativity			1. Living and nonliving things 2. classification 3. Care
Lines of Inquiry	1. Diversity of families 2. Responsibilities	1. Different places have different functions. 2. Places can	1.Communicating through play 2.Imaginative use			1.Characteristic s of living things 2. Our needs and the needs of

	within the family 3. How families influence who we become	change with time and use. 3. The ways we use places.	of play 3. Sharing during play			other living things. 3. Our responsibility for the well-being of other living things.
Transdisciplinary skills	1. Thinking 2. Social 3. Communication	1. Communication 2. Thinking 3. Research	1. Communication 2. Social 3. Self Management			1. Social 2. Communication 3. Self-management
Learner profile	<u>Attributes:</u> 1. Communicators, 2. Caring, 3. Reflective, 4. Open minded <u>Attitudes:</u> 1. Appreciation, 2. Enthusiasm, 3. Tolerance	<u>Attributes:</u> 1. Inquirers, 2. Reflective, 3. Open minded <u>Attitudes:</u> 1. Curiosity, 2. Commitment, 3. Confidence	<u>Attributes:</u> 1. Principled, 2. Inquirers, 3. Risk takers <u>Attitudes:</u> 1. Cooperation, 2. Independence, 3. Creativity			<u>Attributes:</u> 1. Balanced, 2. Thinkers, 3. Knowledgeable <u>Attitudes:</u> 1. Integrity, 2. Empathy, 3. Respect

K-1						
Term	Feb.18 th - Apr.12 th	April. 22 nd - June. 7 th	Dec. 3 rd - Feb. 8 th	Oct. 16 th - Nov. 30 th	Sep. 3 rd - Oct. 12 th	
An inquiry into...	An inquiry into the nature of the self; Personal and physical health; Rights and responsibilities	An inquiry into personal histories and journeys	An inquiry into the ways we discover and express beliefs, culture and values	An inquiry into the natural world and its laws; How humans use their understanding of scientific principles	An inquiry into the structure and function of organizations	
Central Idea	Knowing how our body works helps us understand and enjoy the world around us.	Journeys help us discover the world, people and their stories.	Celebrations and traditions are expressions of shared beliefs and values.	Light is all around us and we use it in many ways.	People use a variety of skills and strategies to help build a community of learners.	
Key Concepts	1.Form, 2.Function, 3.Responsibility	1.Perspective 2.Responsibility 3.Change	1.Causation, 2.Form, 3.Connection	1.Form, 2.Function, 3.Reflection	1.Form, 2.Function, 3.Connection	
Related Concepts	1.Sense, 2. Health, 3. Perception	1.Travel safety, 2.Culture, 3.Global citizenship	1.Symbols, 2.Tradition, 3.Geography	1.Technology, 2.Property, 3.Energy	1.Community, 2. Roles, 3.Organization, 4.System	
Lines of Inquiry	1.The human body 2.How we use our senses 3.Taking care of	1. Why people travel 2. The importance	1.Why people celebrate 2.Features of traditions and	1.Different sources of light 2.What light does 3.How we use	1. What makes a school 2. School as an organization	

	our body	of respecting new places and their people 3. How our journeys change the way we see people and the world around us	celebrations 3.Symbolic representation of celebrations and traditions	light in daily life	3. How people are connected to support the community of learners	
Transdisciplinary skills	1.Thinking Skills 2.Communication Skills	1.Research Skills 2.Communication Skills 3.Social Skills	1.Thinking Skills 2.Social Skills	1.Thinking Skills 2.Research Skills	1.Social Skills 2.Communication Skills 3.Self Management Skills	
Learner profile	<u>Attributes:</u> 1.Thinker 2.Knowledgeable <u>Attitudes:</u> 1.Curiosity 2.Appreciation	<u>Attributes:</u> 1.Caring 2.Principled <u>Attitudes:</u> 1.Tolerance 2.Committment 3.Independence	<u>Attributes:</u> 1.Balanced 2.Open minded <u>Attitudes:</u> 1.Respect 2.Creativity	<u>Attributes:</u> 1.Inquirers 2.Reflective 3.Communicator <u>Attitudes:</u> 1.Enthusiasm 2.Cooperation	<u>Attributes:</u> 1.Risk Taker 2.Caring <u>Attitudes:</u> 1.Confidence 2.Integrity 3.Empathy	

K-2						
Term	Oct 15 th – Nov 30 th	Dec 3 rd – Jan 31 st	May 6 th – June 7 th	Mar 25 th – May 3 rd	Feb 4 th – Mar 22 nd	Sept 10 th – Oct 12 th
<i>An inquiry into...</i>	human relationships including families, friends, communities, and cultures	homes and journeys	appreciation of the aesthetic	the interconnectedness of human-made systems and communities	the interconnectedness of human-made systems and communities.	peace and conflict resolution
Central Idea	Awareness of who we are and the people around us inform our learning and development.	Homes reflect cultural influences and local conditions.	People express their feelings and ideas through the arts.	Materials around us have different properties that can be used in different ways.	Communities make efforts to create systems that meet their needs.	Positive solutions to conflicts maintain strong relationships.
Key Concepts	1.Form 2.Reflection 3.Perspective	1.Form 2.Connection 3.Perspective	1.Form 2.Connection 3.Perspective	1.Form 2.Change 3.Causation	1.Responsibility 2.Function 3.Change	1.Responsibility 2.Causation 3.Reflection
Related	1.Identity;	1. Home;	1.Art	1.Matter;	1.Systems;	1.Groups;

Concepts	2.Family and friends;	2. Values; 3. Culture;	2.Music	2.States; 3.Properties; 4.Composition	2.Interdependence; 3.Community; 4.Services	2.Conflicts; 3.Resolution; 3.Peace; 4.Rules
Lines of Inquiry	1. Our unique characteristics 2. Personal abilities and interests 3. Similarities and differences between ourselves and others	1. What constitutes a home 2. How homes reflect family values 3. How homes reflect local culture 4. Factors that determine where people live	1. Different forms of art 2. How feelings and ideas can be expressed through the arts 3. Ways to interpret art	1. Properties of materials 2. Changing properties of materials 3. Manipulation and application of materials to new purposes	1. Systems we can find around us and their functions 2. Our roles in systems 3. Designing systems to meet our changing needs	1.Groups we belong to and our behavior expectations 2.Some causes of conflicts 3.Strategies for resolving conflicts 4.Consequences of conflict resolution
Transdisciplinary skills	1.Self-Management skills 2.Communication skills	1.Research skills 2.Thinking skills	1.Social skills 2.Self-management skills	1.Thinking skills 2.Research skills	1.Research Skills 2.Thinking Skills	1.Communication skills 2.Social skills
Learner profile	<u>Attributes:</u> 1.Open-Minded 2.Reflective <u>Attitudes:</u> 1. Integrity 2. Tolerance	<u>Attributes:</u> 1.Inquirers 2.Communicators <u>Attitudes:</u> 1. Empathy 2. Enthusiasm	<u>Attributes:</u> 1.Balanced 2.Open-Minded <u>Attitudes:</u> 1. Appreciation 2. Creativity	<u>Attributes:</u> 1.Inquirers 2.Knowledgeable <u>Attitudes:</u> 1. Curiosity 2. Independence	<u>Attributes:</u> 1.Thinkers 2.Risk-Takers <u>Attitudes:</u> 1. Cooperation 2. Commitment	<u>Attributes:</u> 1.Caring 2.Principled <u>Attitudes:</u> 1. Cooperation 2. Respect

PYP 1						
Term	Sept. 4th-Oct. 26th	Oct. 29 th -Dec.13 th	Jan.7 th -February 8 th	Feb.18 th -March 22 nd	March 25 th –May 10 th	May 13 th - June 21 st
<i>An inquiry into...</i>	An inquiry into personal, physical, mental and social health; Right and responsibilities	An inquiry into personal histories, Orientation in place and time; Homes and Journeys	An inquiry into the ways we discover and express ideas, feelings and values	An inquiry natural world and its into the laws.	An inquiry into the structure and function of organizations	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things
Central Idea	The choices people make affect their health and well-being	Learning about previous generations helps us understand the connections between the past	Signs and symbols communicate ideas and information.	People apply their understanding of science to invent and create	A community functions to serve the needs of its members	People interact with, use and value the local environment in different ways.

		and the present				
Key Concepts	1.Causation, 2.Responsibility, 3.Reflection	1.Perspective, 2.Change, 3.Connection	1.Function, 2.Causation, 3.Reflection	1.Form, 2.Function, 3.Causation	1.Function, 2.Responsibility, 3.Connection	1.Form, 2.Causation, 3.Responsibility
Related Concepts	1. Balance, 2.Health, 3.Lifestyle,	1.Time, 2.Evidence, 3.Heritage	1.Symbols 2.Signs, 3.Patterns	1.Technology, 2.Energy, 3.Motion	1.Community, 2.Roles, 3.Rules	1.Conservation, 2.Development, 3.Interdependence
Lines of Inquiry	1. What it means to have a balanced lifestyle 2. How the choices we make affect our health 3. Different sources of information that help us make choices	1. Ways to find out about the past 2. How aspects of the past still influence us today. 3.Behaviors and practices that have changed or remain the same over time.	1. Signs and symbols around us 2. How creative elements of signs and symbols support communication 3. Local and global importance of signs and symbols	1. What is science and its areas 2. Inventions that impact people's lives 3. How the use of science and natural laws influences our everyday lives	1. What a community is 2. The roles people play in a community 3. Various communities we belong to 4. How a community is organized	1. Natural and human-made elements in our environment 2. How the environment addresses people's needs 3. How natural spaces are utilized in local environments
Transdisciplinary skills	1.Research Skills 2.Communication Skills 3.Self-management skills	1.Research Skills 2.Social Skills 3.Communication Skills	1.Communication Skills 2.Self management Skills 3.Thinking Skills 4.Research Skills	1.Thinking Skills 2.Research Skills	1.Social Skills 2.Self management Skills.	1.Thinking Skills 2.Communication Skills.

PYP 2						
Term	Sept. 1 st -Oct.7 th	Feb.1 st -March 28 th	Nov.30 th -Jan.30 th	Oct.8 th – Nov.29 th	April 8 th -May-17 th	May 20 th -June 26 th
Learner profile	<u>Attributes:</u> 1. Balanced 2. Caring 3. Inquirers <u>Attitudes:</u> 1. Enthusiasm 2. Commitment	<u>Attributes:</u> 1. Thinker 2. Knowledgeable 3. Inquirers <u>Attitudes:</u> 1. Appreciation 2. Tolerance	<u>Attributes:</u> 1. Communicators 2. Thinkers 3. Caring <u>Attitudes:</u> 1. Creativity 2. Respect	<u>Attributes:</u> 1. Risk-takers 2. Inquirers 3. Reflective <u>Attitudes:</u> 1. Curiosity 2. Independence	<u>Attributes:</u> 1. Caring 2. Open Minded 3. Knowledgeable 4. Principled <u>Attitudes:</u> 1. Cooperation 2. Confidence	<u>Attributes:</u> 1. Inquirer 2. Knowledgeable <u>Attitudes:</u> 1. Empathy 2. Integrity
An inquiry into...	An inquiry into human relationships, including families, friends and communities, and cultures; Rights and responsibilities	An inquiry into the discoveries, explorations and migration of human kind.	An inquiry into ways in which we discover and express ideas, feelings and values.	An inquiry into the natural world and its laws.	An inquiry into economic activities and their impact on humankind and the environment	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things
Central Idea	Cultures celebrate as a way to share their beliefs and bring people together.	Exploration leads to discoveries, opportunities and new understandings	Stories can be passed on, engage their audience and communicate meaning.	All living things go through a process of change.	Marketplaces depend on the ability to produce goods and services that can be	People can make choices to support the sustainability of earth's resources.

					exchanged.	
Key Concepts	1.Function, 2.Causation, 3.Connection	1.Causation, 2.Perspective, 3.Reflection	1.Form, 2.Reflection, 3.Connection	1.Connection, 2.Change, 3.Causation	1.Connection, 2.Function, 3.Perspective	1.Causation, 2.Reflection, 3.Responsibility
Related Concepts	1.Culture, 2.Geography, 3.Beliefs	1.Civilization, 2.Past, 3.Societies,	1.Expression, 2.Culture, 3.Stories	1.Living things, 2.Processes, 3.Transformation, 4.Cycles, 5.Energy		1.Limited Resources, 2.Sustainability 3.Pollution, 4.Lifestyle
Lines of Inquiry	1. Types of celebrations and their characteristics 2.The connection between culture, beliefs and celebrations 3. Similarities and differences between celebrations and cultures	1. Reasons for exploration 2. How explorations have taken place over time 3. The consequences of exploration	1.What stories convey and express 2.Ways stories are communicated 3. Why stories are passed on	1. What are the different stages of growth we experience 2. What are the changes that occur in a living's thing lifetime 3. What are the distinct stages in the life cycle of butterflies, Frogs, Plants	1. Goods and services 2. Production of goods and services 3.Distribution of goods and services 4.Our responsibility as consumers	1. Earth's finite and infinite resources 2. The impact of people's choices on the environment 3. People's responsibilities in the use of limited resources
Transdisciplinary skills	1.Social skills 2.Research skills 3.Communication skills	1.Research skills 2.Social skills	1.Communication skills 2.Self-Management Skills	1.Thinking Skills 2.Communication Skills 3.Self-management	1.Social skills 2.Communication skills 3.Self management	1.Self-Management skills 2.Research skills

				Skills 3.Research skills	skills	3.Communicatio n skills
Learner profile	<u>Attributes:</u> 1.Open- minded, 2.Inquirers, 3.Knowledgeable <u>Attitudes:</u> 1.Respect, 2.Tolerance	<u>Attributes:</u> 1.Inquirers, 2.Thinkers, 3.Risk- Takers <u>Attitudes:</u> 1.Cooperation, 2.Creativity , 3.Independence	<u>Attributes:</u> 1. Communicators 2. Caring 3. Principled <u>Attitudes:</u> 1.Commitment, 2.Confidence, 3.Creativity, 4.Enthusiasm	<u>Attributes:</u> 1.Caring, 2.Reflective <u>Attitudes:</u> 1.Curiosity	<u>Attributes:</u> 1.Principled, 2.Thinkers <u>Attitudes:</u> 1.Integrity, 2.Cooperation	<u>Attributes:</u> 1.Caring, 2.Communicato rs, 3.Balanced <u>Attitudes:</u> 1.Appreciation, 2.Commitment 3.Independence

PYP 3						
Term	Oct 2.2 nd –Dec. 7 th	Dec. 10 th - Feb. 8 th	May 20 th - June 21 st	April 9 th -May 17 th	Feb. 18 th - March 28 th	Sept. 3 rd -Oct 20 th
<i>An inquiry into...</i>	An Inquiry into beliefs and values; Nature of the self.	An Inquiry into orientation in place and time; homes and journeys.	An inquiry into ways in which we reflect on, extend and enjoy our creativity.	An inquiry into the interaction between the natural world and human societies.	An Inquiry into societal decision making.	An Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things.
Central Idea	Choices of the role models reflect the beliefs and values of individuals and societies.	An understanding of our home and host countries develops our identity and perspective.	Through the arts, people use different forms of expression to show creative ideas.	The continual changing nature of the earth has impact on people's way of life.	People develop rules and laws for the common group.	Human activities have an impact on natural habitats and the living things in it.
Key Concepts	1.Causation, 2.Perspective, 3.Reflection	1Form, 2.Causation, 3.Connection	1.Function, 2.Perspective, 3.Reflection	1.Connection, 2.Change, 3.Reflection	1.Causation 2.Function, 3.Responsibility	1.Function, 2.Change, 3.Responsibility

Related Concepts	1.Identity, 2.Peer Pressure, 3.Opinion	1.Geography, 2.Migration, 3.Settlement, 4.Diversity	1.Theater, 2.Script, 3.Performances, 4.Poetry	1.Evolution, 2.Interdependence 3.Natural disasters	1.Law, 2.Power, 3.Authority,	1.Ecosystems, 2.Biomes, 3.Interdependence
Lines of Inquiry	1.What determines our beliefs and values. 2.How and why role models are chosen. 3.Influence of role models on our choices.	1.Our countries and identities 2.Commonalities and differences in the features of our home and host countries. 3.How different cultures make connection.	1.Ways in which people express their ideas. 2.The creative elements that help communicate these ideas. 3.The role of art in culture and society.	1.How the different components of the earth are interrelated. 2.How and why the earth has changed and continue to change. 3.Human responses to the Earth's changes.	1.Power vs Authority 2.How and why groups are organized within communities and societies. 3.People's responsibilities in the community.	1.Ways that ecosystem support life. 2.How nature and people change ecosystems. 3.How people can improve the health of the ecosystems.
Transdisciplinary skills	Thinking skills	Self-management skills	Communication Skills	Research Skills Thinking Skills	Social skills	Research Skills
Learner profile	<u>Attributes:</u> 1.Open-minded, 2.Thinker, 3.Principled <u>Attitudes:</u>	<u>Attributes:</u> 1.Knowledgeable, 2.Reflective, 3.Open-minded <u>Attitudes:</u>	<u>Attributes:</u> 1.Reflective 2.Risk-taker, 3.Open-minded <u>Attitudes:</u>	<u>Attributes:</u> 1.Inquirer 2.Caring, 3.Reflective, <u>Attitudes:</u>	<u>Attributes:</u> 1.Communicator, 2.Caring 3.Knowledgeable <u>Attitudes:</u>	<u>Attributes:</u> 1.Caring, 2.Reflective, 3.Balanced <u>Attitudes:</u>

	1.Respect, 2.Appreciation 3.Integrity	1.Independence, 2.Curiosity	1.Creativity, 2.Enthusiasm	1.Curiosity, 2.Commitment	1.Empathy, 2.Cooperation 3.Confidence	1.Empathy, 2.Tolerance
PYP 4						
Term	May 20 th -Jun 21 st	Sept. 3 rd – Oct. 18 th	Jan. 7 th - Febr 22 nd	Febr. 25 th -March 26 th	April 8 th – May16 th	Oct 22 nd - Dec. 13 th
An inquiry into...	An inquiry into the nature of the self; Personal, physical, social health; Rights and responsibilities	An inquiry into the discoveries, exploration and migrations of humankind	An inquiry into the ways in which we discover and express ideas, feelings and values	An inquiry into how humans use their understanding of scientific principles	An inquiry into the interconnectedness of human-made systems and communities	An inquiry into communities and the relationships within and between them; The rights and responsibilities in the struggle to share finite resources with other people and other living things
Central Idea	The changes people experience throughout their life affect their	Human migration is a response to challenges, risks and opportunities.	People can create or manipulate messages to influence a target	Understanding how materials change allows for a diverse	The developments in digital media changes the way	Biodiversity relies on maintaining the interdependent

	evolving sense of self.		audience.	production of goods.	in which people access information and connect to each other.	balance of organisms within systems
Key Concepts	1.Function, 2.Change, 3.Responsibility	1.Causation, 2.Change, 3.Reflection	1.Function, 2.Perspective, 3.Reflection	1.Form, 2.Change, 3.Responsibility	1.Function, 2.Causation, 3.Responsibility	1.Connection, 2.Causation, 3.Responsibility
Related Concepts	1.Maturity, 2.Adolescence, 3.Image, 4.Relationships, 5.Self-concept	1.Migration , 2.Settlement, 3.Adaptation	1.Media, 2.Persuasion, 3.Propaganda	1.Sustainability, 2.Transformation, 3.Industrialization, 4.Matter, 5.Composition	1.Networks, 2.Access, 3.Ethics,	1.Biodiversity, 2.Balance, 3.Interdependence
Lines of Inquiry	1. The physical, social and emotional changes that occur throughout life 2. Factors that contribute to well-being during adolescence 3. How relationships contribute to our	1. The reasons why people migrate 2. Migration throughout history 3. Effects of migration on communities, culture and individuals	1. How images, text and music are used to influence the behavior of a targeted audience 2. Ways in which advertisements and media influence us 3. How we can critically evaluate messages	1. The nature of physical and chemical changes in matter 2. How people change materials for practical purposes 3. The impacts of manufacturing processes and their by-products	1. How digital media is used or organized 2. Evaluating information 3. Our responsibility in virtual environments	1. Ways in which ecosystems, biomes and environments are interdependent 2. How human interaction with the environment can affect the

	self-concept		presented in the media			balance of systems 3. The consequences of imbalance within systems
Transdisciplinary skills	1.Social skills, 2.Thinking skills, 3.Communication skills	1.Thinking skills 2.Research skills 3.Social skills	1.Communication skills	1.Research skills, 2.Social skills, 3. Thinking skills	1.Thinking skills, 2. Social skills	1.Thinking skills 2.Communication skills
Learner profile	<u>Attributes:</u> 1.Open- minded, 2.Balanced, 3. Caring <u>Attitudes:</u> 1.Confidence 2.Empathy 3.Tolerance	<u>Attributes:</u> 1.Inquirer, 2.Knowledgeable, 3.Thinker <u>Attitudes:</u> 1.Curiosity 2.Empathy 3.Appreciation	<u>Attributes:</u> 1.Communicator, 2.Reflective <u>Attitudes:</u> 1.Confidence 2. Creativity 3. Cooperation	<u>Attributes:</u> 1.Inquirer, 2. Risk taker <u>Attitudes:</u> 1. Enthusiasm 2. Respect	<u>Attributes:</u> 1.Communicator 2.Principled <u>Attitudes:</u> 1.Independence 2.Integrity 3.Respect	<u>Attributes:</u> 1.Open-minded , 2.Reflective <u>Attitudes:</u> 1.Appreciation 2.Commitment

PYP 5						
Term	Oct 22 – Dec 07	May 6 – June 14	Dec 10 – Feb 8	Mar 25 – May 3	Sept 4 – Oct 19	February 25 – Mar 22
An inquiry into...	The nature of the self; personal, physical, social, mental health	The relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives	Ways in which we discover and express ideas, feelings, beliefs, and values; ways in which we reflect on, extend, and enjoy our creativity	The natural world and its laws; how humans use their understanding of scientific principles	The structure and function of organization; societal decision-making	The rights and responsibilities in the struggle to share finite resources with other people and other living things; access to equal opportunities
Central Idea	The effective interactions between human body systems	Evidences of past civilizations can be connected to present-day	Creating and responding to art develops an understanding of	Technological advances in space discovery lead to new	Government systems influence the lives of their	Distribution of wealth affects communities' and individuals'

	contribute to health and survival.	societies.	ourselves and the world around us.	understandings and discoveries.	citizens.	access to equal opportunities.
Key Concepts	1.Function, 2.Connection, 3.Responsibility	1.Form, 2.Change, 3.Connection	1.Function, 2.Reflection, 3.Perspective	1.Form, 2.Causation, 3.Reflection	1.Function, 2.Change, 3.Responsibility	1.Causation, 2.Reflection, 3.Perspective
Related Concepts	1.Health, 2. Systems, 3.Interdependence 4.Lifestyle	1.Civilization, 2.Progress, 3.Environment, 4.Continuity	1.Creativity, 2.Perception, 3.Bias 4.Interpretation,	1.Technology, 2.Exploration, 3. Space, 4.Discoveries	1.Citizenship, 2.Government, 3.Law and Rights	1.Wealth, 2.Power, 3.Access
Lines of Inquiry	1. Body systems and how they work 2. How body systems are interdependent 3. Impact of lifestyle choices on the body	1. Characteristics of civilizations and societies 2. How the environment influences the development of civilizations and societies 3. Connections between past and present 4. Future implications	1. How arts can be a reflection of societal values and issues 2. The contexts in which artworks were created. 3. How learning about arts develops appreciation 4. Personal preference in appreciation of the arts	1. Earth and its place in the universe 2. Space exploration and discoveries. 3. Technological advances in space exploration	1. How government systems function 2. How decision-making practices can change a society 3. The rights and responsibilities of citizenship	1. Relationship between wealth and power 2. The impact of the distribution of wealth on communities and individuals. 3. Equitable access to resources and opportunities
Transdisciplinary	1.Social skills 2.Self-	1.Thinking skills 2.Communications	1.Thinking skills 2.Communication	1.Thinking skills 2.Self-	1.Research skills 2.Thinking skills	1.Social skills 2.Communicatio

skills	management skills 3.Research skills	skills 3.Social skills	skills 3.Self- management skills	management skills 3.Social skills	3.Communicatio n skills	n skills 3.Research skills
Learner profile	<u>Attributes:</u> 1.Knowledgeable 2.Balanced, 3.Caring <u>Attitudes:</u> 1.Creativity, 2.Empathy, 3.Tolerance, 4.Commitment	<u>Attributes:</u> 1.Reflective, 2.Open-minded, 3.Thinkers <u>Attitudes:</u> 1.Cooperation, 2.Appreciation, 3.Tolerance, 4.Empathy	<u>Attributes:</u> 1.Communicators, 2.Reflective, 3.Open-minded <u>Attitudes:</u> 1.Empathy, 2.Creativity, 3.Appreciation, 4.Confidence	<u>Attributes:</u> 1.Thinkers, 2.Risk-takers, 3.Knowledgeable <u>Attitudes:</u> 1.Curiosity, 2.Independence, 3.Enthusiasm, 4.Creativity	<u>Attributes:</u> 1.Inquirers, 2.Risk-takers, 3.Principled <u>Attitudes:</u> 1.Integrity, 2.Confidence, 3.Respect	<u>Attributes:</u> 1.Caring, 2.Inquirers, 3.Principled <u>Attitudes:</u> 1.Curiosity, 2.Integrity, 3.Respect, 4.Cooperation